## **WORLD STORYTELLING DAY**

## 1. Storytelling prompt sheet

Print out the next page for the students to draw on while you read out the prompts and encourage them to set their imaginations free.

Alternatively, you can use the prompts as a framework for collective storytelling. Make sure that everyone gets their voices heard! You can keep going after the prompts, too. What happened next?

## 2. Lost and found game.

Pick out some small (or big!) things in the classroom and hide them while the students wait outside or with their eyes closed. Let the students look for the things, bonus points for remembering the English words for the items!

This is also a great opportunity to practice some prepositions. Was the item on, under, behind or between something?

After all the items have been found, let the students share their stories about times when they have lost or found something.



Once upon a time there was:	Who lived in:
That sat on the top of:	One day they had a strange visitor:
The visitor brought a gift:	With the gift, they
All in all it was a	dayl

